

**Score** →

Component	1 (Insufficient)	2	3
Introduction	<i>The introduction is insufficient and/or vague; it does not explain the topic/issue clearly enough.</i> ☐	<i>The introduction indicates the topic/issue but does not provide enough background information to help the reader fully understand the central issue.</i> ☐	<i>Good introduction; sufficient and well-chosen background information clearly explains the topic and issue.</i> ☐
Thesis Development	<i>The thesis is unclear, unfocused, confusing, improperly formatted and/or does not match the content of the essay. No clear purpose indicated.</i> ☐	<i>The thesis needs more clarity and/or focus. The purpose of the essay is difficult to understand or must be inferred.</i> ☐	<i>The thesis is very clear and provides a clear focus for the writing. The purpose of the essay is very clear.</i> ☐
Supporting (Body) Paragraphs	<i>Support paragraphs are vague and/or not clearly related to the thesis.</i> ☐	<i>Some supporting points are weak and/or not well-thought-out. The information in the body section does not adequately support the thesis.</i> ☐	<i>Good supporting points. All body paragraphs are well-thought-out and give strong support for the thesis.</i> ☐
Conclusion	<i>The conclusion is abrupt and offers little or nothing in terms of a final statement on the issue. No lasting impact on the reader.</i> ☐	<i>The conclusion is brief, offering a standard summary of key points, but little in terms creating a lasting impression on the reader.</i> ☐	<i>The conclusion offers a clear summary of the key points. The writer demonstrates an obvious understanding of the broader implications of the issue, and offers a strong final statement, creating a strong lasting impression.</i> ☐
Referencing & Citation	<i>Source citation is inadequate. In-text referencing and reference list components are not properly formatted.</i> ☐	<i>Limited use of referencing and citation. Major errors and inconsistencies evident in citation and referencing format.</i> ☐	<i>Sources are fully referenced. Citation and referencing meet all required standards. No errors detected.</i> ☐
Sources (Credibility and Use)	<i>Sources used are not adequate in terms of their credibility. The writer relies too heavily on one or two sources.</i> ☐	<i>The sources meet credibility requirements for this course, but The writer relies too heavily on a limited number of sources.</i> ☐	<i>The essay uses only sources of the highest credibility standards. The writer makes good (balanced and appropriate) use of all sources listed in the reference list.</i> ☐
Originality & Critical Thinking	<i>The essay shows an insufficient analysis of the topic, and a superficial and inadequate approach to developing the central idea. Very little evidence of critical thinking.</i> ☐	<i>The essay offers a basic discussion of its topic and central point. Some evidence of critical analysis can be seen but the essay provides little in terms of original ideas.</i> ☐	<i>The essay clearly demonstrates the elements of creativity, originality, and critical thinking required for this type and level of writing.</i> ☐

Additional Point Deductions:

- ☐ Late submission (half points)
- ☐ Failure to include title page
- ☐ Failure to include reference page

Total Score: _____/21**Final Score:** _____/5**Additional Feedback Notes:**
