



Student Name: _____

The outline is marked out of 15, which is then converted to a score out of 5. The chart provides the criteria used for assessment.

Grading Criteria	Score
Introduction & Thesis: There should be indication of the type of background information that will be provided. The information should enable the reader to understand the topic and focus of the planned essay. The thesis statement should be properly formatted and clearly indicate the central idea of the essay. NOTES/COMMENTS: _____ _____ _____ _____ _____	/5
Support & Use of Sources: The main point of each paragraph should clearly support the central idea. At this stage there should be clear evidence of research and sources that support or highlight the main point of each paragraph. NOTES/COMMENTS: _____ _____ _____ _____ _____	/5
Conclusion: There should be some indication of how the writer will conclude the essay. The writer should show evidence that he/she understands the larger significance or implications of the issue he/she is focusing on. NOTES/COMMENTS: _____ _____ _____ _____ _____	/5
Additional Requirements: ☐ 3 sources (English) listed (loss of 1/2 point for each missing source) ☐ Name and student number on the assignment (loss of 1/2 point if missing)	
Score	/15
Final Score	/5

Point Criteria

(1) Insufficient Missing or unclear information. Difficult to understand basic ideas	(2) Below Average Very simple information; Attempt at organization, but many errors or inconsistencies	(3) Adequate Basic organization and clear information with some errors or inconsistencies	(4) Above Average Well organized and clear structure with consistent and cohesive information. Few errors	(5) Advanced Perfectly presented with clear and logical organization. No errors or inconsistencies
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